

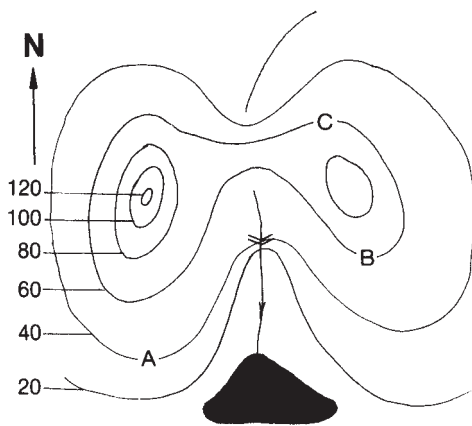
### Activity 7: Student Presentations

Students select a topic and prepare a short presentation to the class. Topic suggestions include:

- Compare different types of compasses
- The new GDA mapping system
- Map productions
- Use of technology in navigation eg. the Global Positioning System (GPS), Pedometer.
- Use of a Romer scale or protractor as aids for calculating bearings.
- Orienteering Association of WA
- History of navigation
- Rogaining
- Reference Trees and the Mile Square Grid System
- Mil System of navigation.

### Activity 8: Contour Interpretation

Refer to the figure below and answer the following questions.

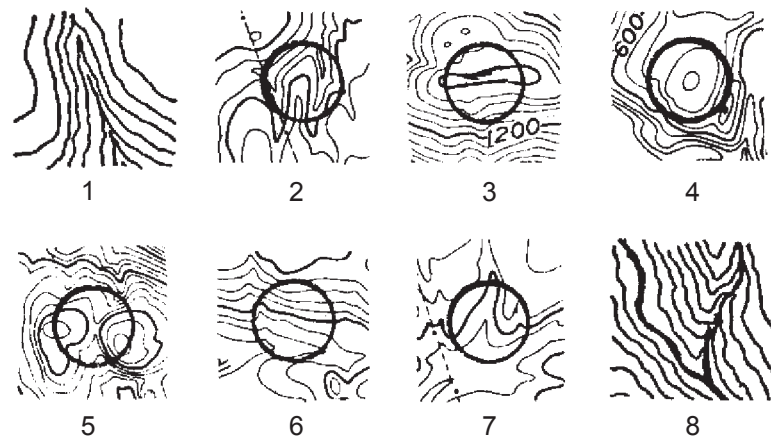


- (a) What is the altitude at A? \_\_\_\_\_
- (b) What is the altitude at B? \_\_\_\_\_
- (c) How high is the highest part of the hill? \_\_\_\_\_

- (d) What is the approximate altitude of the eastern hill? \_\_\_\_\_
- (e) What altitude is the waterfall? \_\_\_\_\_
- (f) At what altitude does the southern creek begin? \_\_\_\_\_
- (g) The contour interval for this map is \_\_\_\_\_

### Activity 9: Matching Contours

Carefully observe the contoured features and write the correct name of the feature next to the number.



- \_\_\_\_\_
- \_\_\_\_\_
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